

PROVINCIAL/TERRITORIAL PHYSICAL EDUCATION CURRICULUM LINKS FOR ROOKIE RUGBY

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New B	runswic	k				
Viederreten Ourrigular Competensies			Active	Start		
Kindergarten - Curricular Competencies	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Movement Skills and Concepts						
1.1.a Explore body and space awareness as it relates to movement	0	0	0	0	0	0
1.1b Explore effort and relationship concepts across a variety of movement activities	\mathcal{O}	\mathcal{O}	0	\mathcal{O}	\mathcal{O}	\mathcal{O}
1.2 Explore a variety of movement principles related to stability skills	0	0	0	0	0	0
1.3 Explore a variety of fundamental locomotor skills	\mathcal{O}	\mathcal{O}	0	\mathcal{O}	\mathcal{O}	\mathcal{O}
1.4 Explore a variety of fundamental manipulative skills	0	0	0	0	0	\mathcal{O}
Movement Strategies and Tactics						
2.1 Explore a variety of tactics that can be used in simple games and activities	0	0	0	0	0	\mathcal{O}
Well-being						
3.1 Explore emotional and social skills that apply to the learning and performance of physical activity						
3.2 Explore physical fitness concepts to improve well-being	\mathcal{O}	\mathcal{O}	0	0	\mathcal{O}	\mathcal{O}

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Eirot Crodo - Curriquior Compotencias			Active	e Start		
First Grade - Curricular Competencies	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Movement Skills and Concepts						
1.1a Demonstrate body and space awareness as it relates to movement	0	0	0	0	0	0
1.1.b Demonstrate effort and relationship concepts across a variety of movement activities	\mathcal{O}	\mathcal{O}	\mathcal{O}	\mathcal{O}	\mathcal{O}	\mathcal{O}
1.2 Demonstrate a variety of movement principles related to stability skills	0	0	0	0	0	0
1.3 Demonstrate a variety of fundamental locomotor skills	\mathcal{O}	\mathcal{O}	0	0	\mathcal{O}	\mathcal{O}
1.4 Demonstrate a variety of fundamental manipulative skills	0	0	0	0	0	0
Movement Strategies and Tactics						
2.1 Demonstrate a variety of tactics that can be used in simple games and activities	0	0	0	0	0	\mathcal{O}
Well-being						
3.1 Recognize emotional and social skills that apply to the learning and performance of physical activity						
3.2 Demonstrate physical fitness concepts and principles to improve wellbeing	\mathcal{O}	\mathcal{O}	0	0	0	\mathcal{O}







New Brunswick								
Cocond Crado Curriquiar Compotencies			FUNdar	nentals		_		
Second Grade - Curricular Competencies	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6		
Movement Skills and Concepts								
1.1 Link movement concepts to various movements	0	0	0	0	0	0		
1.2 Refine a variety of movement principles related to stability skills	\mathcal{O}	\mathcal{O}	\mathcal{O}	\mathcal{O}	\mathcal{O}	\mathcal{O}		
1.3 Refine a variety of fundamental locomotor skills	0	0	0	0	0	0		
1.4 Refine a variety of fundamental manipulative skills	\mathcal{O}	0	0	0	0	\mathcal{O}		
Movement Strategies and Tactics								
2.1 Refine a variety of tactics that can be used in simple games and activities	0	0	0	0	0	0		
Well-being								
3.1 Demonstrate emotional and social skills that apply to the learning and performance of physical activity								
3.2 Refine knowledge of physical fitness concepts and principles to improve wellbeing and performance	0	0	0	0	0	0		

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New Brunswick								
			FUNdar	nentals				
5 Third Grade - Curricular Competencies	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6		
Movement Skills and Concepts								
1.1 Develop movement concepts with a variety of movement activities	0	0	\mathcal{O}	0	0	0		
1.2 Explore movement principles related to balance on a variety of steady and unsteady surfaces								
1.3 Combine a variety of fundamental locomotor and manipulative skills	0	0	0	0	0	0		
Movement Strategies and Tactics								
2.1 Extend existing tactics that can be used in a variety of games and activities	0	\bigcirc	0	0	0	0		
Well-being								
3.1 Apply emotional and social skills to the learning and performance of physical activity								
3.2 Apply physical fitness concepts and principles to improve wellbeing and performance	\mathcal{O}	\mathcal{O}	0	0	0	\mathcal{O}		

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New Brunswick								
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Fourth Grade - Curricular Competencies	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6		
Movement Skills and Concepts								
1.1 Apply movement concepts with variety of movement activities	0	0	0	0	0	\mathcal{O}		
1.2 Identify movement principles related to balance on a variety of steady surfaces, unsteady surfaces and moving objects								
1.3 Explore combinations of fundamental locomotor skills and manipulative skills in various movement contexts	0	0	0	0	0	0		
Movement Strategies and Tactics	-		-					
2.1 Integrate tactics in a variety of games and activities	\mathcal{O}	\mathcal{O}	\mathcal{O}	0	0	\mathcal{O}		
Well-being								
3.1 Select emotional and social skills that apply to the learning and performance of physical activity								
3.2 Analyze physical fitness concepts and principles to improve wellbeing and performance								

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New Brunswick								
			Learn t	o Train				
5 Fifth Grade - Curricular Competencies	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6		
Movement Skills and Concepts								
1.1 Refine movement concepts with a variety of movement activities	0	0	0	0	0	0		
1.2 Apply movement principles related to balance on a variety of steady surfaces, unsteady surfaces and moving objects								
1.3 Apply combinations of fundamental locomotor skills and manipulative skills in more complex movement contexts	0	0	0	0	0	0		
Movement Strategies and Tactics		^	~	-				
2.1 Select appropriate tactics in a variety of games and activities	0	0	0	0	\mathcal{O}	0		
Well-being								
3.1 Model emotional and social skills that apply to the learning and performance of physical activity,								
3.2 Apply physical fitness concepts and principles to construct personal wellness plans								

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New Brunswick									
Sixth Grade - Curricular Competencies			Learn t	o Train					
Sixtil Grade - Curricular Competencies	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6			
Doing	T				r				
Efficient and effective movement skills	0	0	0	0	0	0			
Activity specific skills in: Rhythmic/creative movement, Educational gymnastics, Team sports, Co-operative games, Low organized games, Individual sports, Alternative environments	0	0	0	0	0	0			
Offensive and defensive strategies		0	0	0	\bigcirc	\bigcirc			
Achieving and maintaining level of fitness	\bigcirc	\mathcal{O}	\mathcal{O}	\mathcal{O}	\mathcal{O}	\mathcal{O}			
Knowing									
Goal setting									
Informed choices									
Identifying components of fitness									
Rules, routines, and safety in a variety of activities	\bigcirc	\mathcal{O}	\mathcal{O}	\mathcal{O}	\mathcal{O}	\mathcal{O}			
Identifying critical cues for skill analysis									
Identifying basic game/sport patterns	\bigcirc	\mathcal{O}	\mathcal{O}	\mathcal{O}	\bigcirc	\bigcirc			
Valuing		- -	- -	- -	•	•			
Participation and self motivation	\bigcirc	\mathcal{O}	\mathcal{O}	\mathcal{O}	\mathcal{O}	\mathcal{O}			
Fair play and respect	\bigcirc				\bigcirc	\mathcal{O}			
Enjoyment		0				0			
Social interaction skills	\bigcirc	\mathcal{O}	0	0	\bigcirc	\bigcirc			
Personal challenge									
Identifying and taking responsibility for different roles	\bigcirc	\mathcal{O}	0	0	\bigcirc	\bigcirc			

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Seventh Grade - Curricular Competencies	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Doing	1					
Efficient and effective movement skills	0	0	0	0	0	0
Activity specific skills in: Rhythmic/creative movement, Educational gymnastics, Team sports, Lead-up games, Individual sports, Alternative environments	\mathcal{O}	0	0	0	0	0
Offensive and defensive strategies and tactics		0	0	\bigcirc	\bigcirc	\mathcal{O}
Achieving, maintaining, and evaluating level of fitness	\mathcal{O}	\mathcal{O}	\bigcirc	\bigcirc	\mathcal{O}	\mathcal{O}
Knowing	-	r		r	r	1
Goal setting						
Informed choices						
Relating activities to components of fitness						
Rules, routines, and safety in a variety of activities	\bigcirc	\bigcirc	\bigcirc	\mathcal{O}	\bigcirc	\mathcal{O}
Application of rules	\bigcirc	\bigcirc	\mathcal{O}	\bigcirc	\bigcirc	\bigcirc
Identifying and leading an appropriate warm-up/cooldown for specific activities	\bigcirc	0	0	0	0	\bigcirc
Identifying game/sport patterns	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Identifying critical cues for skills analysis for self improvement and that of partner						
Valuing						
Participation and self motivation	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Fair play and respect	\bigcirc				\bigcirc	
Accepting differences						
Enjoyment		\mathcal{O}				\mathcal{O}
Social interaction skills	0	0	0	0	0	Õ
Personal challenge						
Identifying, describing, and taking responsibility for different roles	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc





REFERENCES

Alberta & Northwest Territories

education.alberta.ca/media/160191/ phys2000.pdf

British Columbia & Yukon

curriculum.gov.bc.ca/curriculum/physicalhealth-education

Manitoba & Nunavut

edu.gov.mb.ca/k12/cur/physhlth/curricu lum.html

New Brunswick

Kindergarten-Grade 5

www2.gnb.ca/content/dam/gnb/ Departments/ed/pdf/K12/curric/Health-PhysicalEducation/Elementary PhysicalEducationCurriculumK-5.pdf

Grades 6-8

www2.gnb.ca/content/dam/ gnb/Departments/ed/pdf/K12/ curric/Health-PhysicalEducation/ PhysicalEducationCurriculum-Grade6-8.pdf

Newfoundland & Labrador

www.ed.gov.nl.ca/edu/k12/curriculum/ guides/physed/index.html

Saskatchewan

edonline.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp#

Ontario

Grades 1-8 edu.gov.on.ca/eng/curriculum/elementary/ health.html

Québec

Elementary

education.gouv.qc.ca/en/teachers/quebeceducation-program/elementary/personaldevelopment/physical-education-and-health/

Secondary

education.gouv.qc.ca/en/teachers/quebeceducation-program/secondary/personaldevelopment/physical-education-and-health/

Nova Scotia

ednet.ns.ca/files/curriculum/ ActiveHealthyLiving2005_sec.pdf

Prince Edward Island

www.princeedwardisland.ca/en/information/ education-early-learning-and-culture/physicaleducation-curriculum

