

PROVINCIAL/TERRITORIAL PHYSICAL EDUCATION CURRICULUM LINKS FOR ROOKIE RUGBY









New Brunswick								
Vindaygaytan Cuyyigulay Compatancias			Active	e Start				
Kindergarten - Curricular Competencies	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6		
Movement Skills and Concepts								
1.1.a Explore body and space awareness as it relates to movement	0	0	0	0	0	0		
1.1b Explore effort and relationship concepts across a variety of movement activities	0	0	0	0	0	0		
1.2 Explore a variety of movement principles related to stability skills	0	0	0	0	0	0		
1.3 Explore a variety of fundamental locomotor skills	0	0	0	0	0	0		
1.4 Explore a variety of fundamental manipulative skills	0	0	0	0	0	0		
Movement Strategies and Tactics								
2.1 Explore a variety of tactics that can be used in simple games and activities	0	0	0	0	0	0		
Well-being								
3.1 Explore emotional and social skills that apply to the learning and performance of physical activity								
3.2 Explore physical fitness concepts to improve well-being	0	0	0	0	0	0		





New Brunswick								
1 First Condo. Commission Commission			Active	e Start				
First Grade - Curricular Competencies	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6		
Movement Skills and Concepts								
1.1a Demonstrate body and space awareness as it relates to movement	0	0	0	0	0	0		
1.1.b Demonstrate effort and relationship concepts a cross a variety of movement activities	0	0	0	0	0	0		
1.2 Demonstrate a variety of movement principles related to stability skills	0	0	0	0	0	0		
1.3 Demonstrate a variety of fundamental locomotor skills	0	0	0	0	0	0		
1.4 Demonstrate a variety of fundamental manipulative skills	0	0	0	0	0	0		
Movement Strategies and Tactics								
2.1 Demonstrate a variety of tactics that can be used in simple games and activities	0	0	0	0	0	0		
Well-being								
3.1 Recognize emotional and social skills that apply to the learning and performance of physical activity								
3.2 Demonstrate physical fitness concepts and principles to improve well being	0	0	0	0	0	0		





New Brunswick								
Second Crade Curricular Competencies			FUNda	mentals				
Second Grade - Curricular Competencies	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6		
Movement Skills and Concepts								
1.1 Link movement concepts to various movements	0	0	0	0	0	0		
1.2 Refine a variety of movement principles related to stability skills	0	0	0	0	0	0		
1.3 Refine a variety of fundamental locomotor skills	0	0	0	0	0	0		
1.4 Refine a variety of fundamental manipulative skills	0	0	0	0	0	0		
Movement Strategies and Tactics								
2.1 Refine a variety of tactics that can be used in simple games and activities	0	0	0	0	0	0		
Well-being								
3.1 Demonstrate emotional and social skills that apply to the learning and performance of physical activity								
3.2 Refine knowledge of physical fitness concepts and principles to improve wellbeing and performance	0	0	0	0	0	0		





New Brunswick								
7 Third Cond. Comingle Comments in			FUNdar	mentals		_		
Third Grade - Curricular Competencies	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6		
Movement Skills and Concepts								
1.1 Develop movement concepts with a variety of movement activities	0	0	0	0	0	0		
1.2 Explore movement principles related to balance on a variety of steady and unsteady surfaces								
1.3 Combine a variety of fundamental locomotor and manipulative skills	0	0	0	0	0	0		
Movement Strategies and Tactics								
2.1 Extend existing tactics that can be used in a variety of games and activities	0	0	0	0	0	0		
Well-being								
3.1 Apply emotional and social skills to the learning and performance of physical activity								
3.2 Apply physical fitness concepts and principles to improve wellbeing and performance	0	0	0	0	0	0		





New Brunswick								
1 Front Contact Contact Contact	_		Learn t	o Train				
Fourth Grade - Curricular Competencies	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6		
Movement Skills and Concepts								
1.1 Apply movement concepts with variety of movement activities	0	0	0	0	0	0		
1.2 Identify movement principles related to balance on a variety of steady surfaces, unsteady surfaces and moving objects								
1.3 Explore combinations of fundamental locomotor skills and manipulative skills in various movement contexts	0	0	0	0	0	0		
Movement Strategies and Tactics								
2.1 Integrate tactics in a variety of games and activities	0	0	0	0	0	0		
Well-being								
3.1 Select emotional and social skills that apply to the learning and performance of physical activity								
3.2 Analyze physical fitness concepts and principles to improve wellbeing and performance								





New E	New Brunswick								
Fifth Curds Country Commission	Learn to Train								
5 Fifth Grade - Curricular Competencies	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6			
Movement Skills and Concepts									
1.1 Refine movement concepts with a variety of movement activities	0	0	0	0	0	0			
1.2 Apply movement principles related to balance on a variety of steady surfaces, unsteady surfaces and moving objects									
1.3 Apply combinations of fundamental locomotor skills and manipulative skills in more complex movement contexts	0	0	0	0	0	0			
Movement Strategies and Tactics									
2.1 Select appropriate tactics in a variety of games and activities	0	0	0	0	0	0			
Well-being									
3.1 Model emotional and social skills that apply to the learning and performance of physical activity,									
3.2 Apply physical fitness concepts and principles to construct personal wellness plans									





New Brunswick									
Sixth Grade Curricular Compotencies			Learn t	o Train					
Sixth Grade - Curricular Competencies	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6			
Doing									
Efficient and effective movement skills	0	0	0	0	0	0			
Activityspecificskillsin:Rhythmic/creativemovement,Educational gymnastics, Team sports, Co-operative games, Low organized games, Individual sports, Alternative environments	0	0	0	0	0	0			
Offensive and defensive strategies		0	0	0	0	0			
Achieving and maintaining level of fitness	0	0	0	0	0	0			
Knowing									
Goal setting									
Informed choices									
Identifying components of fitness									
Rules, routines, and safety in a variety of activities	0	0	0	0	0	0			
Identifying critical cues for skill analysis									
Identifying basic game/sport patterns	0	0	0	0	0	0			
Valuing									
Participation and self motivation	0	0	0	0	0	0			
Fair play and respect	0				0	0			
Enjoyment		0				0			
Social interaction skills	0	0	0	0		0			
Personal challenge									
Identifying and taking responsibility for different roles	0	0	0	0	0	0			





New Brunswick										
Seventh Grade - Curricular Competencies			Learn t	to Train						
Seventin Grade - Curricular Competencies	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6				
Doing										
Efficient and effective movement skills	0	0	0	0	0	0				
Activityspecificskillsin:Rhythmic/creativemovement,Educational gymnastics, Team sports, Lead-up games, Individual sports, Alternative environments	0	0	0	0	0	0				
Offensive and defensive strategies and tactics		0	0	0	0	0				
Achieving, maintaining, and evaluating level of fitness	0	0	0	0	0	0				
Knowing										
Goal setting										
Informed choices										
Relating activities to components of fitness										
Rules, routines, and safety in a variety of activities	0	0	0	0	0	0				
Application of rules	0	0	0	0	0	0				
Identifying and leading an appropriate warm-up/cooldown for specific activities	0	0	0	0	0	0				
Identifying game/sport patterns	0	0	0	0	0	0				
Identifying critical cues for skills analysis for self improvement and that of partner										
Valuing										
Participation and self motivation	0	0	0	0	0	0				
Fair play and respect	0				0					
Accepting differences										
Enjoyment		0				0				
Social interaction skills	0	0	0	0	0	0				
Personal challenge										
Identifying, describing, and taking responsibility for different roles	0	0	0	0	0	0				





References

Alberta & Northwest Territories

education.alberta.ca/media/160191/phys2000.pdf

British Columbia & Yukon

curriculum.gov.bc.ca/curriculum/physical-health-education

Manitoba & Nunavut

edu.gov.mb.ca/k12/cur/physhlth/curriculum.html

New Brunswick

Kindergarten-Grade 5 www2.gnb.ca/content/dam/gnb/ Departments/ed/pdf/K12/curric/Health-PhysicalEducation/Elementary PhysicalEducationCurriculumK-5.pdf

Grades 6-8 www2.gnb.ca/content/dam/ gnb/Departments/ed/pdf/K12/ curric/Health-PhysicalEducation/ PhysicalEducationCurriculum-Grade6-8.pdf

Newfoundland & Labrador

www.ed.gov.nl.ca/edu/k12/curriculum/guides/physed/index.html

Saskatchewan

edonline.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp#

Ontario

Grades 1-8 edu.gov.on.ca/eng/curriculum/elementary/health.html

Québec

Elementary education.gouv.qc.ca/en/teachers/quebec-education-program/elementary/personal-

development/physical-education-and-health/ Secondary

education.gouv.qc.ca/en/teachers/quebeceducation-program/secondary/personaldevelopment/physical-education-and-health/

Nova Scotia

ednet.ns.ca/files/curriculum/ ActiveHealthyLiving2005_sec.pdf

Prince Edward Island

www.princeedwardisland.ca/en/information/ education-early-learning-and-culture/physicaleducation-curriculum

